



INDIANA UNIVERSITY

OFFICE OF THE EXECUTIVE VICE PRESIDENT FOR UNIVERSITY ACADEMIC AFFAIRS

University Transfer Office

Articulation Types for New Baccalaureate Degrees

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The Indiana Commission for Higher Education (ICHE) requires that all new baccalaureate degrees be presented with articulation plans for students from Ivy Tech Community College (ITCC) and Vincennes University (VU). To facilitate this process, the University Transfer Office (UTO) will review all plans prior to approval by the Academic Leadership Council (ALC). This document defines the types of articulation models available for new baccalaureate degree proposals.

INSTRUCTIONS: The [APPENDIX 9: Course Articulation Planning for New Baccalaureate Degrees](#) is to be included as part of the degree proposal. One best-fit articulation plan is required for *both* ITCC and VU. All articulation plans must incorporate the Statewide Transfer General Education Core (STGEC) milestone. IU degree requirements (i.e. prerequisites, introductory, preparatory, and major coursework) and STGEC flexibility should be considered when crafting articulation plans.

To determine the best-fit articulation type, begin by drafting a four-year IU academic plan for the degree. Then, identify courses that must be completed at IU (i.e. 300 & 400 levels, 100/200 level courses faculty determine must be taken at IU, courses not offered at the 2-year institution). The remaining credit hours, which could be completed at the 2-year institution, will help determine the articulation type to first be explored when completing APPENDIX 9.

Note: Articulation plans included as APPENDIX 9 do not replace formally reviewed and signed articulation agreements between the IU campus and another institution. Campuses with approved baccalaureate degrees seeking a formal agreement should draft the agreement with their appropriate campus department.

For guidance in completing APPENDIX 9 and determining best-fit articulation types, please review [this guidance document](#).

OVERVIEW – Articulation Types:

The three most common articulation types include: **(2+2) associate degree**, **(1+3) STGEC**, and **(1.5+2.5) STGEC+**. All three articulation types should consider transferability and degree applicability of available 2-year institution coursework, as well as combining prerequisite, introductory, preparatory, and IU major coursework with STGEC requirements to craft a best-fit baccalaureate degree pathway. Coursework within these three articulation types will transfer consistent with current policies related to the Core Transfer Library (CTL) and individual course articulations. **2+2 associate degree** (60+60) articulation plans are strongly recommended over the **1+3 STGEC** (30+90) and **1.5+2.5 STGEC+** (45+75) plans.

In some cases, campuses might follow the **(2+2) TSAP** articulation type if the proposed baccalaureate degree is the first to match a current statewide coordinated Transfer Single Articulation Pathway (TSAP) option. Campuses must check the current list of Transfer Single Articulation Pathways, developed statewide in coordination with ICHE, to determine if this

newly proposed baccalaureate degree is the first degree offered in that subject to align with a current TSAP in the same subject.

In rare cases where available 2-year institution course opportunities and IU major requirements would not permit a student to complete at least the 30 credit STGEC and transfer to IU with 90 credits to be completed within three years of full-time study, a **No Articulation Available (na)** articulation option may be used. UTO must be consulted if a campus determines this is the only available articulation option for an ITCC or VU articulation plan.

Articulation type	Includes STGEC	Associate degree completed	Reverse transfer opportunity	Mapped under statewide TSAP competencies
(2+2) Associate Degree	✓	✓		
(1+3) STGEC	✓		✓	
(1.5+2.5) STGEC+	✓		✓	
(2+2) TSAP	✓	✓		✓
No Articulation Available (na)			✓	

Articulation Type	Definition
(2+2) Associate Degree Articulation 60+60 credits	This pathway is for programs in which a student can earn 60 credit hours at the associate degree level in a specified degree program and transfer with the ability to complete the remaining requirements of the baccalaureate degree within 60 credit hours. Although course articulations may count toward campus or departmental requirements, prerequisites, and intro coursework for the IU degree, this is not intended as a requirement for admission or to imply TSAP guarantees.
(1+3) STGEC Pathway 30+90 credits	In situations where baccalaureate degree requirements or limited 2-year institution course availability results in the need to take more than 60 credit hours at IU to earn the baccalaureate degree, a 1+3 STGEC option may be explored. In this pathway, a student completes 90 credits at IU in three years of full-time study after earning the 30 credit STGEC milestone. Articulation plans should include recommended prerequisite or preparatory courses that the student can use to satisfy the STGEC milestone and prepare for the baccalaureate degree coursework.
(1.5+2.5) STGEC+ option 45+75 credits	This articulation type may be used in situations where a student who only earns the 30 credit STGEC would not be able to complete the remaining 90 credit hours at IU in three years of full-time study. Such situations include baccalaureate degree requirements, course sequencing, limitations in 2-year STGEC available options, and/or limited 2-year institution course availability. Under this articulation type, the student completes 45 credits at the 2-year institution, combining prerequisite, introductory, preparatory and IU major coursework with STGEC requirements. In most cases this will result in a mid-academic year transfer to IU. The remaining 75 credits are completed at IU in 2.5 years of full-time study.
(2+2) TSAP	Transfer Single Articulation Pathways (TSAP) are developed statewide in coordination with ICHE , allowing students to complete the companion associate and baccalaureate degrees with a guarantee of on-time completion through full-time enrollment. If a proposed baccalaureate degree is the first to be offered on that campus in a defined TSAP, the curriculum and articulation must be built around the defined statewide competencies, including the full articulation of the TSAP associate degree. This will also require development of the iGPS 2+2 Degree Map .
No Articulation Available (na)	In rare cases where course specificity across all levels of instruction is such that a reasonable articulation plan is not available to assist the student in on-time degree completion with full-time study, a No Articulation Available option may be used. Campuses with majors which fall into this category should explore the 1+3 STGEC articulation type first and then discuss next steps with UTO prior to submitting the degree proposal in APPEAR. Additionally, if there is an opportunity for a student to take one semester of study at the 2-year institution prior to transfer, the student should work closely with an IU advisor in that major to discuss satisfying prerequisites and major requirements.